

Minutes
May 13-14, 2003
Wenatchee Conference Center
Wenatchee, Washington

May 13, 2003

Members Present:	Carolyn Bradley, Chair	Rebecca Bowers
	Beverly Cheney	Carol Coar
	Ken Evans	Sheila Fox
	Gloria Mitchell	Kathryn Nelson
	Helen Nelson-Throssell	Martha Rice
	Ron Scutt	Karen Simpson
	Dennis Sterner	Yvonne Ullas

Members Absent:	Terry Bergeson	Tim Knue
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Staff Present:	Jennifer Wallace	Pamela Abbott
	David Anderson	

APPROVAL OF MINUTES

Moved and seconded to approve the minutes of the March 2003 PESB Meeting with changes. Motion carried.

WASHINGTON EDUCATOR SKILLS TEST – BASIC (WEST-B) UPDATE

David Anderson reviewed the March test administrations.

Over 1900 people signed up to take the March administration of the WEST-B.

- 79 percent of the people who signed up to take all three tests passed.
- 94 percent of all test takers passed the reading test
- 92 percent of all test takers passed the math test
- 85 percent of all test takers passed the writing test

WEST-B Test Location Breakdown			
Saturday January 11, 2003		Sunday January 12, 2003	
Site	No. of Test Takers	Site	No. of Test takers
Seattle	600	Seattle	1
Bellingham	≈200	Walla Walla	16
Spokane	≈200		
Tacoma	≈200		
Ellensburg	136		
Vancouver	119		
Walla Walla	38		

The average time to complete the test during the March administration was four hours and two minutes.

As of the March administration, 6100 people had taken the WEST-B.

Ethnic breakdown of examinees to date:

48 American Indian Alaska

64 Asian pacific

204 African American not of Hispanic descent

224 Hispanic

4448 white

182 multi racial category

Score Reporting

Beginning with the next test year, the institutions will start receiving scaled reports from NES. The annual report will also include this information.

Appeals Procedures

Appeals will come to the Assessment office and then will be conveyed to the Board.

There will be an outside reviewer with expertise in disabilities and test accommodations.

The reviewer will review the appeal and make a recommendation to the Board.

Test Items

NES is continuing to develop test items. The content advisory and fairness advisory committees will meet during the week of May 19-23, 2003.

Test Changes

No substantive changes to the test for the next year. One test administration has been changed at one of the smaller institutions.

Vouchers

Vouchers were sent out to schools for the March, May and July administrations. New vouchers will be issued in June for the coming year.

WEST-E/PRAXIS SERIES TESTS

Carolyn Bradley attended the ETS conference in New Jersey April 23-25, 2002.

Validation Panel Meetings

Five panels met in March, ten panels are meeting in May, seven panels are scheduled for June and the remainder will be scheduled for July. Carol Coar attended the first set of validation panels in March.

David Anderson and Kendra Boisvert are continuing to recruit teachers to participate in the July panel meetings. Our agreement with ETS is to provide \$100 stipends plus clock hours and travel expenses for teachers who participate in July.

Lori Ingwersen from ETS outlined the questions the validation panels had about the Praxis series tests. Using a modified Angoff Method, panelists must look at each question, rate the level of importance to the job and make a judgment of how many sufficiently knowledgeable candidates would know the answer

The Board will adopt passing scores at the July and September meetings.

Bilingual Endorsement Test Options

After an alignment study by ETS between the Bilingual and ESL endorsement competencies, ETS has concluded that there are two areas bilingual addresses:

- Teaching ESL; and
- Proficiency in another language.

We are on track to validate the ESL test for a bilingual test., however we may need to require an additional test of proficiency in another language at an additional cost to an examinee.

Rebecca Bowers requested staff gather data how the institutions gather competency data on those who go through a foreign language program.

Dance Endorsement Test Options

There are no tests available at this time. The state endorses very few people each year in this area. David Anderson is working with IHEs, dance teachers and OSPI and will provide a progress report to the Board at the July meeting.

Test Revisions/Creation

Every five years every item in the pool is reviewed to see if the questions are dated or need to be revised. If major policies and new objectives are established the test items may be revised sooner.

If states persuade ETS that there will be enough volume, ETS will consider creating a test.

ESA STANDARD SETTING WORKGROUP

Carol Coar and Karen Rademaker Simpson discussed their participation in the ESA Standard Setting Workgroup. Counselors, social workers and school psychologists have been working together to discuss the issues facing ESAs. One of the main areas they have been asked to look at is how are ESAs involved with student learning. They are working on developing the common cores all ESAs must do. There are several questions the group is trying to resolve:

- Will there be two tiers of certification?
- Will there be one National test?
- How can ESAs fit into the picture?

PERFORMANCE-BASED PEDAGOGY ASSESSMENT

Rebecca Bowers provided an overview of the most current draft of the Pedagogy Assessment Instrument. Sheila Fox provided comments on the pedagogy assessment from Western. Members expressed concern for issues that have not been addressed in the pedagogy assessment and for the validity and reliability of the instrument.

USE OF THE WEST-E

David Anderson met with Dennis Sterner, Ron Scutt, Beverly Cheney, Sheila Fox, Lin Douglas and Jennifer Wallace on May 9th to discuss the use of the WEST-E. The group worked on a chart with possible pathways to add endorsements with successful passage of the WEST-E. The chart was shared with the Board.

There was some concern about content based skills may not being addressed by the WEST-E.

MOTION: The PESB pursue policies and rules that will enable teachers to add endorsements after they have passed the WEST-E and demonstrated proficient pedagogy skills. Motion carried with one member abstaining.

AMENDED MOTION: The PESB pursue policies and rules that will enable teachers to add endorsements after they have passed the WEST-E and demonstrated proficient pedagogy and content skills. Motion carried with one member opposed and one member abstaining.

Record Keeping

It is important for the state to set up a database that will be accessible to the Board and the certification office at Office of Superintendent of Public Instruction(OSPI). If the Board determines that passing of the WEST-E is part of the completion of the program, then the retention of that data is required for certification.

The other way in which the data will be important will be in terms of the program approval process. Content programs will have a role to play in the accountability system. As you look at the summaries of performance on the test, they will feed into the accountability system. Programs can only report 100% completion if it is embedded in program completion.

OSPI Continuing Education Workgroup

Ken Evans discussed the OSPI Continuing Education Workgroup. They have had good results in Vancouver. The workgroup is looking forward to scaling up the project and moving forward to allow principals to renew. The group will be meeting June 5th to review applications. OSPI anticipates funding ten sites.

EXECUTIVE DIRECTOR REPORT

FIPSE Proposal

Jennifer Wallace and Lin Douglas worked on the FIPSE proposal and turned it in May 8th. One hundred forty applicants were asked to submit a more detailed proposal. Thirty proposals will be funded.

This is a different strategy for recruiting, training and certifying individuals to teach within communities. This strategy is truly performance based. Board members were provided with copies of the proposal in their packets.

Legislative Update

Jennifer Wallace provided and discussed the bill tracking form.

Budget Update

Jennifer Wallace reviewed the budget status with the Board.

NEW BUSINESS

Carolyn Bradley asked members to provide feedback for the executive director evaluation.

May 14, 2003

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ANNOUNCEMENTS

Jennifer Wallace provided a draft copy of the Washington Institute for Public Policy evaluation of alternative routes programs to Board members.

Students from Ron Scutt's class in Stehekin performed their morning verse and two acts from Julius Caesar.

OSPI STATEWIDE PROFESSIONAL DEVELOPMENT PLAN

Dawn Billings, Assistant Superintendent of Professional Development gave a presentation on the OSPI Statewide Professional Development Plan. A copy of this presentation is available on the PESB website.

PROFESSIONAL CERTIFICATE COMMITTEE

Carolyn Bradley discussed the summary of issues/recommendation of the professional certificate study committee.

PUBLIC COMMENT

Phyllis Bunker Frank, State Board Member and Jim Meadows from the Learning and Education Policy Center at Washington Education Association spoke to the Board.

Related to the Professional Certificate Discussion

Jim Meadows suggested there be a single person in the state who is the "guru" on the professional certificate. Mr. Meadows would also like to see some recognition of the teacher colleague and compensation for this person. It shouldn't be an add on, it should be robust.

PROFESSIONAL CERTIFICATE (CONT.)

Members discussed the recommendations and suggested changes to the final recommendations for the State Board.

Lin Douglas detailed the process out of state teachers would have to go through for to obtain their professional certificate.

MOTION: Moved to approve document with discussed amendments and the understanding that there may be editorial amendments made. Motion carried.

NATIONAL COMMISSION ON TEACHING AND AMERICA'S FUTURE (NCTAF) STATE PARTNERSHIP AND FALL POLICY FORUM

NCTAF has agreed to provide \$5000 to partner states who would like to discuss the NCTAF priorities.

We would like to invite 80 participants including education stakeholders as well as Legislators to focus on future goals and workplan as well as highlighting some of our accomplishments.

The Executive Committee felt there was alignment with the priorities NCTAF lists as priorities 2 & 3.

NCTAF Priorities

2. Insist on high quality teacher preparation, accreditation and licensure.
3. Create rewarding professional career paths that include mentored induction of novice teachers and recognition and rewards for accomplished teaching.

MOTION: Move ahead on NCTAF's co-sponsored fall policy forum. Motion carried.

CALENDAR

The Board completed the calendar for 2004 and changed the locations for the September meeting. A complete listing of these dates is posted on the PESB website.

NEXT MEETING

The next meeting of the PESB is scheduled for July 15-16 in Olympia at the Phoenix Inn.